



# Parent Coach Communications



***Parent – Coaching staff meetings*** – We will start with a preseason meeting for potential players and their parents before tryouts begin. In this first meeting we will cover the following: tryout expectations and procedures, the responsibility of coaches, parents and players and our coaching philosophy. I will also explain some of the details that come with making the team: paperwork for parents/players to fill out, dates of future meetings, procedures players have to follow and game schedules for all levels.

Our second meeting date will be right after the rosters are set in February and is in conjunction with our Booster Club meetings. We will use an agenda at each Booster Club meetings so we stay on track. The topics will change depending on the time of the year and what situations have arrived, but mostly focus on what rules we have and why. The key during the meetings will be for parents to feel free to ask questions. The goal of these meetings will be to clear up misconceptions that occur during the year and create an openness, which equates to fairness. Our final meeting will deal with summer baseball and to wrap up the season. To prevent too many meetings we will combine these meetings with booster club meetings in an effort to combine tasks.

***Individual Parent- Coach Meetings*** – Although our group meetings will answer many questions and help set the tone for our season, there will be times when parents will have individual questions and concerns. Therefore it is important to know how, when and why to communicate with a coach. In addition, it is important to understand the guidelines for obtaining information so that it is done professionally and positively rather than as a confrontation. First, I ask you to do a little thinking if you have a concern and I ask you to follow our Georgetown Baseball policies.

1. If appropriate, talk with your son about your question. What is his perspective? Can he solve the problem himself?
2. Set up a meeting with the coach if you still have a question. This should be an informational meeting where you ask questions, listen and have a discussion. But, emotions and language must remain professional.
3. If questions remain, set up a meeting with the campus coordinator Jason Dean, if still unresolved contact the athletic director. The Parents, player, and coach should be present for these meetings.

### ***Guidelines for Questions***

- It is fine to ask about the treatment of your child or how your son can improve.
- Asking about his work habits and attitude in practice.
- How do you evaluate my child in terms of offense, defense and team skills?
- What areas does he need to improve in? What drills can he do?

### ***THINGS NOT TO ASK ABOUT***

- Game strategies
- Other players

# Guidelines on Roles

## **Coaches' Roles:**

1. Set a good example for players and fans.
2. Be positive, fair and consistent.
3. Make playing time decisions with thought and care.
4. Protect the safety of the athletes.
5. Be a good communicator.
6. Make sure players know the expectations, procedures and rules.
7. Be available for players and parents.

## **Parents' Roles:**

1. Be a fan of everyone on the team.
2. Respect the decisions of officials.
3. Respect other fans, players and coaches.
4. Talk to your child if they have any questions, and if they still have questions, contact the coach properly.
5. **Don't poison the water toward the coach, program or teammates with negative conversations.**
6. Don't complain to coaches on game day.
7. Be supportive of your player and all others.

## **Players' Role**

1. Be Positive and have a good attitude
2. Support teammates.
3. Work hard all season.
4. If you have questions, ask the coach.
5. Know and follow all rules.
6. Challenge yourself as a person and an athlete.
7. Meet classroom expectations.
8. Notify the coach of any scheduling conflicts with workout.